

“The National Survey of Student Engagement(NSSE) is designed to obtain, on an annual basis, information from scores of colleges and universities nationwide about student participation in programs and activities that institutions provide for their learning and personal development. The results will provide an estimate of how undergraduates spend their time and what they gain from attending college. Survey items on *The National Survey of Student Engagement* represent empirically confirmed "good practices" in undergraduate education. That is, they reflect behaviors by students and institutions that are associated with desired outcomes of college.”

National Survey of Student Engagement (n.d.). About NSSE: Quick Facts: Objectives. Retrieved September 26, 2007, from http://nsse.iub.edu/html/quick_facts.cfm.

Results from the 2005 National Survey of Student Engagement
Survey given to University of South Carolina first year students and senior students

- Personal & social development questions corresponding to the Carolinian Creed

- 88% of First-year students agree that attending USC has contributed to the development of their personal code of values and ethics.
First tenet of the Creed: I will practice personal and academic integrity

- 82% of First-year students agree that attending USC has contributed to their understanding of people of other racial and ethnic backgrounds
- 87% of Seniors agree that attending USC has contributed to their understanding of people of other racial and ethnic backgrounds
Fourth tenet of the Creed: I will discourage bigotry, while striving to learn from differences in people, ideas, and opinions

- 86% of First-year students agree that attending USC has contributed to their contributing to the welfare of their community.
Fifth tenet of the Creed: I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development.