

STUDENT DEVELOPMENT AND UNIVERSITY HOUSING

Disability Services

MISSION

The mission of the Office of Student Disability Services is to promote the personal growth and professional development of students with disabilities by facilitating the provision of reasonable accommodations, serving as consultants to students, faculty, and staff, as well as educating the greater Carolina Community.

VISION

The Office of Student Disability Services shares responsibility with students and the greater Carolina Community to promote inclusion, provide access, and encourage mutual respect.

GOALS

- 1) Contribute to the achievement of University recruitment and enrollment goals.**

- 2) Advance student academic success, retention, and persistence to graduation through engagement and integrative learning.**
 1. SDS will provide programs for students related to career development, participation in job shadowing, mentoring, and internships.
 1. KPI: The number of job offers for students will increase as a result of their participation in directed career-related activities.
 2. SA Goal: (1) Teaching and Learning – Enhance the richness of the student experience in and beyond the classroom and provide excellent educational experiences for all constituents. (B) Students are engaged in academic courses and in educationally purposeful activities beyond the classroom.

 2. SDS will develop individualized intervention plans for students who have been identified as academically deficient (semester GPA < 2.00)
 1. KPI: The semester GPA of students who participate in and adhere to their intervention plan will increase.
 2. SA Goal: (6) Diversity – Foster a diverse and vibrant campus environment where all are welcome, all can excel, and all benefit from engagement in a diverse community of scholars. (A) SA/AS programs and services improve access and retention of underrepresented populations.

3. SDS will provide training to students who express an interest in learning more about assistive technology.
 1. KPI: Students will increase their usage of the assistive technology lab and indicate a higher level of satisfaction with the services provided as indicated by survey results.
 2. SA Goal: (1) Teaching and Learning – Enhance the richness of the student experience in and beyond the classroom and provide excellent educational experiences for all constituents. (B) Students are engaged in academic courses and in educationally purposeful activities beyond the classroom.

3) Educate students and the campus community regarding personal and collective responsibility for wellness, sustainability, and civility.

4) Advance learning about diversity through programs, interactions, and services.

1. SDS will engage the faculty of students with disabilities in an effort to increase their level of comfort in the provision of an inclusive classroom.
 1. KPI: Materials and accommodations will be provided in a timely manner to ensure compliance. Survey results will be obtained from faculty to assess their knowledge and needs.
 2. SA Goal: (3) Research, Scholarship and Creative Achievement – Contribute to the discovery, application, and dissemination of knowledge and creative achievement. (C) SA/AS programs and services facilitate scholarship of teaching, learning and student development.

5) Provide accessible and sustainable facilities and services that meet the needs of the campus community.

1. SDS will conduct campus-wide compliance audits in an effort to assess the accessibility of programs and services on a continuous basis as well as provide feedback in order to establish or maintain equal access and inclusion.
 1. KPI: A baseline audit will be performed to assess the current level of compliance with programs and services receiving feedback. Upon follow-up, the programs and services audited will realize an increased level of compliance.
 2. SA Goal: (2) Quality of Life – Provide a rich and rewarding student-centered learning and working environment, facilitating for all Carolinians the highest levels of intellectual and personal achievement. (D) Campus environments are systematically reviewed and modified to become more student-centered. (E) Facilities, programs and services meet the needs and expectations of students and other constituents. (G) SA/AS programs and services demonstrate compliance with federal, state and other regulatory requirements.
2. SDS will increase the production of alternative format materials used on campus.

1. KPI: As partially informed by the compliance audits, the availability of alternative format media as well as compliance will increase.
2. SA Goal: (2) Quality of Life – Provide a rich and rewarding student-centered learning and working environment, facilitating for all Carolinians the highest levels of intellectual and personal achievement.
(E) Facilities, programs and services meet the needs and expectations of students and other constituents.

6) Support and maintain a work environment that is safe, equitable, and respectful of the inherent dignity and worth of all employees