**Academic Coaching and Engagement (ACE): Out to Lunch!**
Incorporating the Out-to-Lunch program in your U101 class

**What is the Out to Lunch Program?** → “The OTL program is designed to promote faculty and student interaction outside the classroom. Students can pick up an Out-to-Lunch ticket at any ACE office or the Student Success Center front desk. Students then take their professor to lunch for free at any campus dining facility. University Housing and Sodexho Dining Services cover the cost of the faculty member’s meal and the students pay for their own meal with their meal plan, Carolina card, or cash.”

**USC Connect Pathways:**
- Faculty-Student Interaction and Undergraduate Research (This is what OTL falls under!)*
- Global Study Abroad
- Community Service and Service Learning
- Work Related Experience and Internships
- Leadership Opportunities

**Steps towards Using the OTL Ticket:**
- **Understand Yourself:** What are you hoping to get out of this out to lunch experience? Why are you doing this?
- **Use a Self-Assessment:** Use the Engagement Inventory to find what interests you have and then pick a professor based on your interests! What interests you and how can that be purposeful with picking your instructor?
- **Incorporate Talking Points:** What are you hoping to get from your instructor? What skills or strategies are you hoping to learn from your instructor? Brainstorm talking points and/or questions to ask below:
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- **Active Engagement:** Go Out to lunch with your instructor and have fun with it! Then, use the other side of the page to reflect on your experience!

*Instructors can sign out tickets in advance on behalf of the student by going to the SSC website at: www.sa.sc.edu/ssc/outtolunch/u101
*Students can sign out a ticket at any of the ACE locations!
Out-To-Lunch Post Participation Reflection

• Think about a powerful relationship you have had with another person.

• What about this relationship made / makes it so powerful?

• What elements of a powerful relationship did you see in this conversation with your instructor? Do you think you could develop a more meaningful relationship with your professor? Do you think meeting with your college instructors is valuable, why or why not?

Time to Think About It

• What? What information was shared with you today?

• So what? What does this all mean for you? What did you learn? What did you take away?

• Now what? What are you going to do with this information? How can you incorporate it or use it to improve upon your academics? How can you use this information to get engaged or to be successful in other classes or in beyond-the-classroom activities?

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