**In attendance:** Connor Baade, Stacey Bradley, Sara Corwin, Dan Friedman, Maegan Gudridge, Stuart Hunter, Gene Luna, Aaron Marterer, Kim McMahon, Scott Verzyl, Mary Wagner

1. General updates about the committee
	1. A press release about the First-Year Study Group was sent out via the Provost’s listserv.
	2. Dan will be scheduling spring meeting dates that will likely be held on Fridays from 2:00-3:30 pm throughout the spring semester.
	3. The committee agreed that a day-long retreat would be beneficial in expanding on the inventory of programs, policies, and practices of the first-year experience. Dan will assess the group’s availability for a spring retreat.
2. Crafting learning outcomes for students in the first year
	1. The committee split into two groups to discuss themes that arose from the notecard activity assigned at the last meeting. The groups discussed potential themes for learning outcomes for the first-year experience that stemmed from the prompt, “At the end of the first year, students should…”
	2. After small group discussion, the committee reconvened to identify recurring themes.
	3. A few overarching ideal outcomes for the first-year experience arose from the large group discussion:
		1. Life planning/management
			1. Career planning
			2. Self-efficacy & problem solving; self-assessment
				1. Positive decision making
			3. Time management
			4. Purpose/goals—articulate pathway to play
				1. Articulate career plan and goals for the future

Articulate pathway/plan to achieve desired goals

* + - 1. Wellness
				1. Resources vs. knowledge vs. behavior
		1. Academic Success
			1. 30 degree-applicable credit hours
			2. Degree plan/progression requirements/scholarship standing
			3. Knowledge of relevant academic policies & procedures
			4. Information literacy (not in the traditional sense, but more about critical thinking)
		2. Discover & Connect with the University of South Carolina
			1. Identify relevant campus resources and opportunities
			2. Community rights and responsibilities
			3. Sense of belonging/relationships/connection
			4. Develop positive relationships with faculty, staff, and peers
			5. Identify a staff/faculty member who can write a positive letter of recommendation
	1. A subcommittee consisting of Dan Friedman, Stuart Hunter, Nikki Knutson, and Jimmie Gahagan will meet next week to craft learning objectives based on the themes identified during the meeting.
1. Preparing for next meeting
	1. Committee members were asked to review the comprehensive SWOT analysis about USC’s approach to the first-year experience to discuss at the next meeting.