Student Life

Student Leadership & Diversity Conference

University of South Carolina

Bridging the Gap

February 7, 2015
February 7, 2015

Dear SLDC attendees:

Welcome to the 29th annual Student Leadership and Diversity Conference at the University of South Carolina!

The Leadership and Service Center has teamed up with the Office of Multicultural Student Affairs to provide an outstanding learning experience that spans topics of both leadership and diversity. The staff and student members of the planning committee have worked diligently with your experience in mind to plan an educational, informative and fun day of educational sessions and events.

The core-competencies stressed at this year's conference include leadership development, foundations and pillars for success, diversity education and social justice. We challenge you to be an active participant throughout the day so that you can discover and further develop your skills in these areas. Step outside of your comfort zone to create networking opportunities for yourself and others so that when you return home, you can share the lessons of the day with your campus community.

We hope this year’s theme of Bridging the Gap will help you face a gap or barrier that you need to overcome and create a bridge during your student journey. During SLDC 2015, keynotes and educational sessions will highlight a variety of these bridges, such as joining an organization, uniting your involvement with your passion, relating to people who are different or linking student experience to professional and career aspirations. Leadership is a process, and SLDC 2015 will focus on the different paths that a student may bridge, whether they are from follower to leader, member to officer, adversary to ally, mentee to mentor or even student to professional.

We wish you a wonderful day of learning, and we thank you for participating in the Student Leadership and Diversity Conference.

Sincerely,

SLDC Planning Committee
After 70 days alone at sea, Katie Spotz became the youngest person in the world to row an ocean solo. No stranger to overcoming challenges, Spotz’s list of accomplishments is long, including a half Ironman Triathlon, an ultramarathon in Australia, cycling across the United States, a 325-mile river swim, running across deserts—and she’s already planning her next adventure. Throughout her row alone across the Atlantic, Spotz wasn’t just seeking to make history. She also was raising money for a cause she cares about—providing access to clean drinking water to everyone in the world. Along the way, Spotz raised more than $150,000 for safe water projects in Haiti, Honduras, Guatemala, Nicaragua and Kenya.

In October 2014, Spotz announced a new partnership with H2O for Life. Together, they are launching a nationwide educational and motivational speaking tour to engage 150,000 students from 150 schools across 15 major cities. The tour challenges students to help a partner school in the developing world gain access to clean water, improved sanitation and hygiene education. Spotz’s goal is to raise $1 million for school-based water projects, giving kids a chance to stay in school and get an education instead of fetching water all day. In her talks, Spotz continues to raise awareness about the plight of the billions around the world suffering from a lack of safe drinking water while reminding audiences that extraordinary achievements are within everyone’s grasp.

Archie joined SCE&G in 1978 and began his career at Virgil C. Summer Nuclear Station, just a few miles from where he grew up. He’s been in the nuclear industry for more than 30 years and currently serves as senior vice president and chief nuclear officer. Archie is responsible for all nuclear matters, including the day-to-day management of nuclear operations, as well as the overall leadership and strategic direction for existing nuclear operations and new nuclear construction for SCE&G.

As a supporter of community organizations, Archie serves on the Midlands Technical College QuickJobs Advisory Committee, American Red Cross Regional Advisory Council – Palmetto SC Region, Palmetto Conservation Foundation Board (chair), University of South Carolina Mechanical Engineering Industrial Advisory Board (chair), University of South Carolina Board of Visitors and the University of South Carolina Parents Advisory Council. He is a senior advisor to the Liberty Fellowship.

Archie is a native of Jenkinsville, S.C., and a graduate of the University of South Carolina, where he earned a Bachelor of Science in Mechanical Engineering in 1981.
Featured Trainers

Leadership Panel: Being a Leader in Your Local Community

**Katherine Swartz Hilton**
Katherine Swartz Hilton is the director of the Center for Leadership at Columbia College’s Institute for Leadership and Professional Excellence.

Previously the vice president of leadership development and community involvement for the Greater Columbia Chamber of Commerce, Hilton also served as the first Executive Director of COR | Columbia Opportunity Resource. She oversaw the Chamber’s flagship programs, Leadership Columbia and Leadership Columbia Alumni Association, and worked with Chamber and COR members and partners to “build a bench” of young talent ready to assume community leadership positions. Previously member services director for the S.C. Association of Certified Public Accountants, Hilton has 13 years of association and non-profit management experience in Columbia and Atlanta.

A native of Columbia, Hilton is a graduate of the University of South Carolina College of Mass Communications and Information Studies with a B.A. in communications. She is a graduate of the Non-Profit Leadership Institute at Francis Marion University and the Diversity Leaders Initiative of the Riley Institute at Furman University. In 2009, she earned the Certified Association Executive designation, the highest credential in the association management profession. Hilton was recognized as a Woman of Influence by the Columbia Regional Business Report in 2012.

Hilton will be leading the “Leadership Panel: Being a Leader in Your Local Community” during the second session (11:55 a.m.–12:50 p.m.) in the ODK Room (RH 315).

Trainer Session: Campus to Career

**Mia Bryant-Leonard**
Mia Bryant-Leonard is the inbound senior group leader at the Target Distribution Center in Lugoff, S.C., where she is responsible for a department of seven operations managers group leaders) and 80 warehouse workers. This year marks 10 years with Target, where Leonard has held leadership positions in stores, distribution and headquarters. The specific positions include human resources business partner- distribution, senior recruiter-distribution, group training leader-stores, human resources business partner-stores and currently senior group leader-distribution. Prior to Target, she has leadership roles at Saks Fifth Avenue and National Linen Service. Her educational background includes a bachelor’s degree in management and a master’s degree in agribusiness from South Carolina State University. As a busy career mom of three active kids, her hobbies include spending time with family, travel and mentoring future leaders at the high school and college level. Her favorite quote is from Martin Luther King, Jr.: “The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.”
Monica Alexander
Monica Alexander is the store team leader for Target at the Two Notch Road location. She is originally from Durham, N.C., but moved to Charlotte, N.C., to attend UNC Charlotte. After graduating from UNC Charlotte with a Bachelor of Science in Business Administration in Marketing, she joined the Target team as an executive team leader (assistant manager). She spent four years as an executive team leader before being promoted to store team leader (store manager). One of her favorite quotes is from the late Steve Jobs: “The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle.”

Leonard and Alexander will be leading the “Campus to Career” presentation during the second session (11:55 a.m.—12:50 p.m.) in RH 302.

I Got Ya’ Back. You Got Mine?: Protecting the Rights of the Members of Your Student Organization

Carl R. Wells, Ph.D.
As the assistant director of the Office of Equal Opportunity Programs/deputy Title IX coordinator at the University of South Carolina, Dr. Wells is responsible for investigating allegations of discrimination and harassment and violations of Title IX statutes and policies.

Dr. Wells is also works with employees with disabilities (in collaboration with their employing department) to determine and coordinate reasonable accommodations. Dr. Wells has more than 18 years experience as a trainer, facilitator and investigator. Prior to his tenure with the Office of Equal Opportunity Programs, Dr. Wells served as the university’s director of multicultural student affairs for five years and the assistant dean of students at Lander University in Greenwood, S.C., for six years. Dr. Wells also provides training and education to university search committees about best practices for hiring for diversity.

In addition, Dr. Wells directs the office’s assessment/evaluation initiatives and chairs the university-wide Martin Luther King, Jr. Commemorative Celebration Committee. Dr. Wells manages the office's budget and coordinates campus-wide diversity education initiatives. Additionally, he often serves as a consultant for both the public and private sector. He received his undergraduate degree from Winthrop University, his master's degree from Emory University and his Ph.D. from the University of South Carolina.

Dr. Wells will be leading the “I Got Ya’ Back. You Got Mine?: Protecting the Rights of the Members of Your Student Organization” presentation during the third Session (2:55–3:50 p.m.) in the ODK Room (RH 315).
**Leadership and Peak Performance: Small Steps to Extraordinary Achievement (LD)**
Russell House Theater
Katie Spotz

Imagine surviving 30-foot waves, close encounters with sharks, and oncoming freighters with nothing more than a rowboat for shelter. When Katie Spotz set off on the quest to become the youngest person to row across the Atlantic, this was not what she anticipated. But during her journey, she soon realized that to succeed she would not only need to deal with adversity and uncertainty, but instead embrace it one step at a time, using it as an opportunity to grow and prosper.

**Healthy Living for Healthy Leading (LD)**
SEC Room (Room 201)
Matthew Weathers, Bob Jones University

Health and leadership are popular topics at universities, small businesses and multi-national corporations—and for good reason! These topics are very important, but they are rarely discussed together. This session explores the interdependent relationship between physical health and effective leadership and compels the participants to take serious thought and real action toward healthy living as a means to healthy leading.

**Keeping the Members You Have: Helping All Students Find Purpose in Their Involvement (FP)**
Room 203
Jarod Holt, University of South Carolina
Brittany White, University of South Carolina

Student organization leaders often struggle with keeping members motivated and engaged in the organization or group. According to TJ Sullivan, author of *Motivating the Middle*, organizations are divided up into thirds—the top, the middle and the bottom. The top third is already engaged. The bottom third requires a lot of attention and often gives very little to the organization. The middle third is where organizations could benefit in spending time motivating and engaging future leaders of the group. This session will give participants five key strategies for keeping members motivated and engaged in organizations and groups.

**Managing Expectations through Generations (LD)**
Room 205
Corrine Hawes, University of South Carolina

Working with individuals across generations can be both rewarding and challenging. Values and experiences are embedded in groups of people that often can contradict those in other generations, leading to conflict. The first step in preventing conflict is to learn and understand different perspectives. Come learn about the various generations and how that impacts your work as a student leader or employee and how to not only communicate your expectations but also manage the expectations of those around you.

**Advisor's Roundtable (FP)**
Witten Room (Room 301)
Kim McMahon, University of South Carolina

Advisors are invited to join USC’s director of campus life and the Russell House University Union in a roundtable discussion about hot topics and trends affecting student leaders.

*Sessions are coded by the four core competencies of the conference.

(FP) Foundations & Pillars for Success
(LD) Leadership Development
(DE) Diversity Education
(SJ) Social Justice

Check out more about the presenters by reading their biographies on our website. [www.sa.sc.edu/sldc](http://www.sa.sc.edu/sldc)
The T.H.O.T. as the Modern-Day Jezebel: the Cultural Implications of Promiscuity and the Modern Black Woman (DE)
Room 302
Nakia Strickland, University of South Carolina
Hope Young, University of South Carolina

During this session, participants will receive an overview of the Jezebel and how its meaning and usage has transformed throughout the years from its origins in Biblical literature to how it is still prevalent today. The Jezebel has reemerged into modern-day vernacular and society as the ever-disgracing T.H.O.T. (“That Hoe Over There” or “Thirsty Hoe Over There”). Participants will be encouraged to engage in a riveting discussion on the societal views and values of the modern black woman and how the Jezebel (or T.H.O.T.) is hindering the perception and outlook of this specific identity group.

Passing the Baton: Officer Transitions (FP)
Room 303
Cait Shannon, University of South Carolina
Allison Toney, University of South Carolina

You don’t want your new officers to have to start from scratch when they take on their roles within an organization, so help them maintain momentum as they start their leadership journey. Join us to learn tips, ideas and resources that will be helpful to your organization as you transition officers.

Seeing the Glass Half Full Again: What is Our True Impact in the Community? (SJ)
Room 304
Martha Scott Johnson, University of South Carolina
Luis Sierra, University of South Carolina

Many of us have been at the point where we start questioning our impact on issues that matter to us. It often becomes overwhelming as we learn more about the “why” behind some of what is wrong around us, and we start thinking that what we do may not make much of a difference after all. Or does it? Join us for a thought-provoking and empowering conversation about the issue of compassion fatigue. Learn more about battling compassion fatigue and how to see the potential we have in creating a ripple effect that brings about social and community change.

If Money Talks, What is it Saying About Your Organization? (FP)
Room 305
Jami Campbell, University of South Carolina

Being a successful organization can depend on how your money is spent. Have you ever wondered how to make the most out of the money you collect or why you never have enough money to do everything you want? This session will share tips for organizations on how to spend money effectively.

Successfully Managing Conflict (FP)
ODK Room (Room 315)
Kirk Randazzo, University of South Carolina

Many of us prefer to avoid conflict whenever possible, often because we do not know how to handle confrontational situations or difficult people. This session explores some fundamental conflict resolution skills and strategies. Initially, we focus on the typical responses individuals adopt when conflict erupts. Then, we turn to skills and approaches that one can adopt to resolve specific conflicts. Finally, we discuss specific long-term strategies that will help minimize the potentially negative consequences of conflict.

Don’t Forget the ‘T’: Making Student Organizations More Trans-Inclusive (DE)
Senate Chambers (Room 322)
Steph Lanza, University of South Carolina
Kayla Lisenby, University of South Carolina

LGBTQ+ issues are a hot topic on college campuses, but are student leaders really being as inclusive as they think they are? This session aims to increase awareness about the needs of transgender, gender non-conforming and non-binary students involved on campus. Students are becoming increasingly vocal about their identities, and it is important for student organizations to be intentional about creating inclusive spaces in a multitude of ways. Participants will be challenged to confront their perceptions of what gender identity means and how awareness can create a safer, more inclusive environment for all students.
Session 2
11:55 a.m. – 12:50 p.m.

Words Matter: The Importance of Inclusive Language on Campus (DE)
Russell House Theater
Melissa Brannen, Columbia College
Adam Helgeson, Columbia College

Is there really a difference in saying “y’all” and “you guys” or “freshman” and “first-year”? What about “boyfriends and girlfriends” and “significant others”? Inclusivity is an important and powerful tool for embracing and welcoming diversity. If you are a leader seeking to further the diversity around you, ensuring that you are utilizing inclusive language is a great place to start. This session will showcase why inclusive language is important, the various types available, how it can help you in your leadership role and what exclusive language looks like.

The Feminist Leader: Who is S(he)? (DE)
SEC Room (Room 201)
Theresa Harrison, University of South Carolina
Natalie Rooney, University of South Carolina

The modern feminist movement has focused on several issues to bring about equity and empower people, yet the topic of leadership has remained largely undiscussed. Current events demonstrate how paramount the need is to have this conversation. What does it mean to be a feminist leader? In this session, we will tackle this question and discuss the role a feminist perspective plays in developing transformational leaders. This session is not just for women! Anyone who is interested in exploring feminist leadership will enjoy this interactive discussion. Together, we will formulate ways to incorporate these ideals into our very own leadership styles.

Being a Person of Color in an Era of #BlackLivesMatter (SJ)
Room 203
Shay Malone, University of South Carolina
Jerome Lee, University of South Carolina

The People of Color (POC) caucus will explore the different experiences, attitudes and perceptions of the #BlackLivesMatter movement and how it has influenced student life on college campuses. In these conversations, we will begin to discover ways that people of color can impact change in our community and in society. We also will learn about contemporary issues and how they interact with our history and future. Together, we can learn how to leverage power and implement tactics to create a more racially-just society.

Being a White Ally in an Era of #BlackLivesMatter (SJ)
Room 205
Kayla Lisenby, University of South Carolina
Gavin Weiser, University of South Carolina

Come join this caucus space for participants who identify as white on how to support our friends and colleagues of color in the era of #BlackLivesMatter. Get updated on the current events and historical paths that have led us to where we are, and learn how to meaningfully leverage privilege in the creation of a more racially-just society. This session also will explore the importance of centering discussion on #BlackLivesMatter rather than #AllLivesMatter.

Campus to Career (LD)
Room 302
Monica Alexander, Target
Mia Leonard, Target

Join us as Target leaders share insight on taking the leadership skills you have gained in college and help you leverage those skills as you pursue and start your careers. During this session,
we will talk through the difference between a manager and a leader and look at different skill sets and characteristics that true leaders portray. As we wrap up the presentation, we will share information about career opportunities in our stores and distribution leadership.

**Goal-Setting: You Talk About It, but Why Don’t You Do It? (FP)**  
Room 303  
Isabel Eugenio, University of South Carolina  
Allison Toney, University of South Carolina

Within student organizations, leaders set goals to help move their organization forward, but why aren’t these goals always acted upon and enforced throughout the year? This session will help participants apply effective goal-setting to their student organizations, recognize the importance of an inclusive goal-setting process and help them view goal-setting and attainment as an integral part of leadership.

**Five Financial Steps Every Leader Must Take (FP)**  
Room 304  
Danielle Travis, University of South Carolina  
John Travis, Richard Young Associates

To be an effective leader, you must have your financial house in order. If you have a solid financial footing, you will be able to focus your efforts and attention on your gifts and calling in life. Without this financial stability, you will constantly be worried about your own situation instead of focusing on those who need your leadership to take their next step. Come learn the five steps you can take today to give yourself a solid financial footing and free yourself financially in order to lead others effectively.

**Motivation and Delegation (SJ)**  
Room 305  
Kasey McClure, Bob Jones University

Organizational leaders are consistently confronted with the need to motivate their followers to accomplish goals and delegate the right tasks to the right individuals. This session will explore simple principles and concepts that every leader should apply while practicing the art of motivation and delegation.

**Leadership Panel: Being a Leader in Your Local Community (LD)**  
ODK Room (Room 315)  
Katherine Swartz, Columbia College  
Monique Mc Daniels, Richland County Council  
Brooke Bailey, South Carolina Department of Health and Human Services  
John Reeves, Landrum Human Resources  
Tia Williams, Servpro Lexington

Join members of the Columbia community in a panel discussion on how citizens can be leaders in their local communities. The panel will be moderated by Katherine Swartz.

**What’s Your Game Plan? (FP)**  
Senate Chambers (Room 322)  
Kelly Chambers, University of South Carolina  
Sarah Morgan, University of South Carolina

We live in a society where social media is a necessary and growing means of communication. Students are relying more and more on Facebook, Twitter, Instagram and GroupMe in lieu of email to communicate with each other. How do we help students navigate these various forms of social media to not only receive important information but also share their own events and ideas efficiently, effectively and in a professional manner? A social media game plan is crucial to setting students up for success with marketing their events and ideas to their community.

**Network Like a Champ (FP)**  
Room 348  
Laura Maas, University of South Carolina

If the word “networking” makes your stomach flip, this is the session for you. Networking isn’t just for the extroverted elites – everyone can incorporate it into their everyday lifestyle. It is simply relationship building. In this session, you’ll be introduced to networking strategies, have the opportunity to set goals for expanding your network and learn about the many benefits of LinkedIn and other professional networking tools. Relationship building is at the core of any great leader and, with a shift in perspective, you’ll be able to build a genuine network that will help you realize your most extravagant dreams.
Session 3
2:55 – 3:50 p.m.

Are You More Like a Wildebeest or a Zebra?
Are You More Like a Masai Tribesman or a Kalahari Desert Bushman? What Type of Leader Are You? (LD)
Russell House Theater
Julie Beck, People to People International Ambassador Program

Several years ago, world traveler Julie Beck spent three months traveling and exploring nine countries in Africa. In the summer of 2014, she served as a tour leader for college students from around the nation, and together, they explored South Africa. Learn the leadership lessons she gained from observing wildlife and tribesmen in Africa and how you can apply them to your own professional and personal life. Enjoy a photo collage of the leadership experiences she had in Africa.

T-Shaped Professional (LD)
SEC Room (Room 201)
Katie Strickland, University of South Carolina
Nick Vaught, University of South Carolina

As student leaders preparing for the professional world, it is important to be intentional about getting involved both within and outside of the classroom. Through this variety of experiences, students become “T-shaped” and are able to apply knowledge across disciplines while also having a deep understanding in their field of study. This session will explore the meaning of integrative learning and how it leads toward the T-shaped professional. Participants will learn about the impact of reflection and how to help themselves and others prepare for life after college.

Self-Efficacy Through Education: Knowledge vs. Awareness in Everyday Life (LD)
Room 203
Rachel Brunson, University of South Carolina
Thomas Sellers, University of South Carolina

Who are all of these people, and why are they in my way? In the average adult day, we are faced with countless opportunities to challenge easy and automatic responses and choices, which David Foster Wallace refers to as our “natural default settings.” How many of us can say we make conscious decisions about how to think and what to pay attention to? Real leadership can be practiced in our routines—in the sometimes boring, frustrating parts of adult life. This session will utilize an excerpt from Wallace’s “This is Water” commencement address and will guide participants in a discussion about the concept of self-efficacy as it relates to leadership and everyday life.

Extra! Extra! Do Something About It!! (SJ)
Room 205
Ashley Byrd-White, University of South Carolina
River Dixon, University of South Carolina
Erin Steiner, University of South Carolina

In 2015, you cannot read or watch the news without hearing about a topic involving issues of social justice. In this session, you will learn and discuss some of issues facing our society today. You will also feel empowered and leave having learned how to stand up to make a real difference.

Stress Punnett Square (FP)
Room 302
Keighla Burns, University of South Carolina
Anne-Marie Hartman, University of South Carolina

Life gets hard sometimes. Between school, work, family, “smart phones” that make you feel stupid and the weather man who never seems to get it right, too many things can cause stress in

How Did We Do?
Please don’t forget to provide feedback on the conference at http://studentvoice.com/sldc2015.
your life. In this session, participants will examine common life stressors, how to assess these stressors and their impact and identify coping strategies that actually work.

**Creating Responsible Digital Citizens (LD)**
Room 303
Ryan Lloyd, University of South Carolina
Cait Shannon, University of South Carolina
Thomas Wood, University of South Carolina

Yik Yak, Snapchat, Facebook, Twitter, Instagram: what do all these platforms have in common? They’re part of your personal brand! In this digital age, student leaders utilize many platforms to engage and share with the world. Participants will learn how to manage their online presence responsibly, lead and engage fellow students and establish their own voice.

**Wrestling with Masculinity: Development of a Positive Male Leader (DE)**
Room 304
Dave Foster, University of South Carolina
Gavin Weiser, University of South Carolina

Where are the men today? Often men don’t show up in the same amount as their female colleagues in student leadership. As student leaders, how can we encourage, recruit and retain our male members? As men, how can we develop a healthy sense of manhood as a college student? Come to this interactive and funny (we promise!) session to learn how to wrestle with masculinity! These topics will be explored using pop culture, satire and theory to ensure a well-rounded exploration and learning experience for everyone.

**#GirlBoss: Finding Your Leadership Framework (DE)**
Room 305
Megan Denny, University of South Carolina
Sherrigan Feaster, University of South Carolina
Ashley Harzog, University of South Carolina

Society is at an all-time high with empowering women to speak up, take charge and lead. Beyoncé, Sheryl Sandberg and Sophia Amoruso are part of a high-profile group of women who choose to lead and change the world for the better. How did they find their leadership style? How did they find their voice? In this session, participants will explore womanhood, leadership and how to find your inner #GirlBoss. Yes, you woke up like this.

**I Got Ya’ Back. You Got Mine?: Protecting the Rights of the Members of Your Student Organization (DE)**
ODK Room (Room 315)
Dr. Carl Wells, University of South Carolina

If a member of your student organization reports to you that her boyfriend has been stalking her, or his roommate has been harassing/bullying him because of his sexual orientation, she was drugged at a campus party and sexually assaulted, would you know what to do or how to respond? No man is an island. We are all dependent upon each other. In recent days there has been a renewed focus on issues such violence, harassment, bullying, etc. The purpose of this training is to equip student organization leaders with the tools, information and skills needed to assist their fellow students or members of their organization who have experienced or witnessed harassment, violence or bullying based upon gender.

**The Psychology of Prejudice: Turning Understanding into Action (SJ)**
Senate Chambers (Room 322)
Eric Bethea, University of South Carolina
Jill Lubansky, University of South Carolina

In times when events like the Michael Brown shooting and immigration reform bring about renewed discussion of prejudice in society, the need to understand the nature of such a force that is so counterproductive to progress is clear. Using the field of social psychology as a lens, we will seek to gain insight into the origin and perpetuation of prejudice in the modern world from a scientific perspective. Participants will gain the understanding and tools to counter and prevent the perpetuation of prejudice if and when they encounter it in their future leadership positions.

**Running Effective Meetings (FP)**
Room 348
Kim McMahon, University of South Carolina

Have you ever attended a meeting that seemed pointless? Or lasted forever? Are you nervous about facilitating meetings for your student organization? Come to this session to learn tips for planning and facilitating meetings so your attendees both feel part of the group, participate in the discussion and sign up for activities sponsored by your organization. We’ll discuss the reasons that groups host meetings, preparing the agenda to fit your needs and strategies for making your meetings valuable and productive.
Learning and leading doesn’t stop at SLDC!
Help to continue “Bridging the Gap” by participating in networking opportunities throughout the day and beyond.

Get Connected:
NETWORK, NETWORK, NETWORK!

Follow @UofSC_LSC on Twitter and Instagram throughout the conference. Use #SLDC2015 when tweeting or sharing about the great things you are learning today. Tag your location as SLDC 2015.

Stay Connected:
Like the “UofSC Student Leadership & Diversity Conference” Facebook Group so you can share ideas and maintain motivation after the conference.

Check out our website (sa.sc.edu/sldc) to view handouts and presentations from educational sessions featured at the conference this year.

Special thanks to:
SLDC Planning Committee
Coleman Carlisle, Leadership Coach, Leadership and Service Center
Ryan Day, Graduate Assistant, Carolina Leadership Initiative
Megan Denny, Residence Life Coordinator, University Housing
Corrine Hawes, Leadership Coach, Leadership and Service Center
Kristan Holzman, Coordinator, Residential Student Conduct
Jessa Knust, Graduate Assistant, Leadership and Service Center
Mitchell Roberts, Student Committee Member
Tasha Sanders, Student Committee Member
Jillian Sitjar, Graduate Assistant, Office of Multicultural Student Affairs
Alex Stober, Student Committee Member
Gavin Weiser, Assistant Director, Office of Multicultural Student Affairs
Emily White, Student Committee Member
Hope Young, Student Committee Member

University and Campus Partners:
All of our workshop presenters, Kim McMahon, Jerry T. Brewer, Dennis Pruitt, the Department of Student Life, and Russell House University Union Operations Staff.

Our Non-University Sponsors:
Please dispose of food and beverages before entering the classrooms for sessions.
Reflection

Building Your Bridge

What is one takeaway from SLDC for your organization, campus or community?

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__________________________________________________________________________________________

Who is one person that you met? How will you stay in contact with him/her after the conference?

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What was your favorite session? What skills or resources did you gain?

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What is one goal you have for yourself after SLDC?

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Conference Schedule

Registration and Breakfast
Russell House 2nd Floor Lobby
8:30–9:30 a.m.

Opening Session & Keynote
Russell House Ballroom
9:30–10:40 a.m.

Educational Session 1
Russell House 2nd and 3rd Floors
10:50–11:45 a.m.

Educational Session 2
Russell House 2nd and 3rd Floors
11:55 a.m.–12:50 p.m.

Lunch and Keynote
Russell House Ballroom
12:50–2 p.m.

Networking Session
Russell House Ballroom
2–2:45 p.m.

Educational Session 3
Russell House 2nd and 3rd Floors
2:55–3:50 p.m.

Closing Session
Russell House Theater
4–4:30 p.m.

Save the Date!
The 30th Annual
Student Leadership & Diversity
Conference
February 6, 2016

www.sa.sc.edu/sldc